

Report on Peer Team Recommendations  
and  
Implementation

---

---

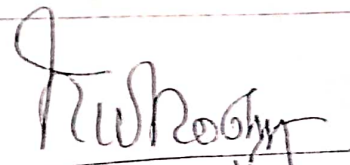
**TRR Govt Degree College  
KANDUKUR**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION – CYCLE II OF  
TRR Govt. Degree College**

**Place: Kandukur**

**State: Andhra Pradesh**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	<i>TRR Govt. Degree College Kandukur, Prakasam Dist, AP</i>
1.2 Year of Establishment:	<i>1966</i>
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/Schools:	<i>Arts, Science &amp; Commerce</i>
• Departments/Centres:	<i>6 in Science, 3 in Arts, 4 languages &amp; 1 in Commerce</i>
• Programmes/Courses offered:	<i>B.A., B.Sc. and B.Com.</i>
• Permanent Faculty Members:	<i>20 permanent, 8 temporary teachers</i>
• Permanent Support Staff:	<i>21 Non-teaching staff</i>
• Students:	<i>565 in 2013-14</i>
1.4 Three major features in the institutional context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• <i>Govt. Co-educational college affiliated to Acharya Nagarjuna University</i></li> <li>• <i>Situated in a rural under-developed part of AP, serving under-privileged students</i></li> <li>• <i>Majority of the students are from the SC/ST/OBC category</i></li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	<i>4<sup>th</sup> &amp; 5<sup>th</sup> April 2014</i>
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	<i>Dr. M.O. Koshy</i>
Member Co-ordinator	<i>Dr. B. H. Suresh</i>
Member	<i>Dr. J. Abraham</i>
NAAC Officer	<i>Mr. M.S. Shyamsunder</i>

  
 05/04/2014

<b>Section II: CRITERION WISE ANALYSIS</b>	<i>Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))</i>
<b>2.1 Curricular Aspects</b>	
<b>2.1.1 Curricular Planning and Implementation</b>	<ul style="list-style-type: none"> <li>• The college prepares plans as per University schedule</li> <li>• Academic programmes and goals and objectives are integrated.</li> <li>• Curriculum delivery through class-room teaching/seminars/study projects/tours etc</li> </ul>
<b>2.1.2 Academic Flexibility</b>	<ul style="list-style-type: none"> <li>• B.Com (computers) and BSc Computer courses are offered on self-financed mode</li> <li>• Academic flexibility is limited to three programmes</li> <li>• Provision for moving from regular to distant mode exists</li> </ul>
<b>2.1.3 Curriculum Enrichment</b>	<ul style="list-style-type: none"> <li>• Imparts computer and communication skill courses</li> <li>• College conducts study tours, field trips and industrial visits</li> </ul>
<b>2.1.4 Feedback System</b>	<ul style="list-style-type: none"> <li>• Formal feedback is obtained from students</li> <li>• Systematic analysis of the feedback is yet to be done</li> </ul>

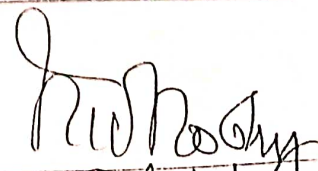
<b>2.2 Teaching-Learning &amp; Evaluation</b>	
<b>2.2.1 Student Enrolment and Profile</b>	<ul style="list-style-type: none"> <li>• Wide publicity for admission,</li> <li>• Transparent admission system, based on State reservation policy</li> <li>• Majority of students from financially and socially backward communities</li> </ul>
<b>2.2.2 Catering to Student Diversity</b>	<ul style="list-style-type: none"> <li>• Differently-abled students convenience given preference</li> <li>• Poor students' fund is maintained</li> <li>• Functional JKC lab</li> </ul>
<b>2.2.3 Teaching-Learning Process</b>	<ul style="list-style-type: none"> <li>• Teaching-learning-evaluation schedule are as per University norms</li> <li>• Students' Seminars, special lectures are arranged</li> <li>• English Language Lab with 30 computers is set up</li> </ul>

*[Handwritten Signature]*  
05/09/2014

<p><b>2.2.4 Teacher Quality</b></p>	<ul style="list-style-type: none"> <li>• Teachers are appointed as per UGC/State-Govt. norms</li> <li>• Only 5 teachers with PhD, 6 with MPhil s out of 20 permanent lecturers</li> <li>• Teachers attend refresher/orientation programmes</li> </ul>
<p><b>2.2.5 Evaluation Process and Reforms</b></p>	<ul style="list-style-type: none"> <li>• College follows the evaluation pattern prescribed by the University</li> <li>• The college conducts weekly tests.</li> <li>• Students' grievances related exams are addressed.</li> </ul>
<p><b>2.2.6 Student Performance and Learning Outcomes</b></p>	<ul style="list-style-type: none"> <li>• Graduate attributes are clearly defined.</li> <li>• College results are better than the University average results.</li> <li>• Students' performance is regularly monitored.</li> </ul>
<p><b>2.3 Research, Consultancy &amp; Extension</b></p>	
<p><b>2.3.1 Promotion of Research</b></p>	<ul style="list-style-type: none"> <li>• Research culture among staff is not visible</li> <li>• None has availed leave on FIP/FDP</li> </ul>
<p><b>2.3.2 Resource Mobilization for Research</b></p>	<ul style="list-style-type: none"> <li>• One on-going major research project with a grant of Rs. 13.7 lakhs.</li> </ul>
<p><b>2.3.3 Research Facilities</b></p>	<ul style="list-style-type: none"> <li>• Library and internet facility open to teachers</li> <li>• Lab/Library upgraded using UGC/Govt. Funds</li> </ul>
<p><b>2.3.4 Research Publications and Awards</b></p>	<ul style="list-style-type: none"> <li>• 7 staff have 21 research publications,</li> <li>• Three teachers received Best Teacher Award from the State Govt.</li> </ul>
<p><b>2.3.5 Consultancy</b></p>	<ul style="list-style-type: none"> <li>• Free consultancy is provided as a part of social obligation</li> <li>• One staff of Chemistry is an active advisor of one Organic Company in Chennai</li> </ul>
<p><b>2.3.6 Extension Activities and Institutional Social Responsibility</b></p>	<ul style="list-style-type: none"> <li>• New students encouraged to participate in NSS, NCC, Red-ribbon, etc</li> <li>• Students involved in community development activities like hygiene, health camps, etc with ESI-Vijayawada</li> <li>• NSS Unit conducted survey on literacy/economic conditions of SC/ST/minorities in the village</li> </ul>
<p><b>2.3.7 Collaborations</b></p>	<ul style="list-style-type: none"> <li>• No industrial and research collaborations</li> </ul>
<p><b>2.4 Infrastructure and Learning Resources</b></p>	
<p><b>2.4.1 Physical Facilities</b></p>	<ul style="list-style-type: none"> <li>• College has a campus area of 50 acres of land, shared by other Govt. educational institutions</li> <li>• 12 Class-rooms, 2 Comp. Labs, 1 Language Lab, 6 labs, Botanical garden. 1 multi gym room and play-ground are available</li> <li>• Separate common rooms for boys and girls, vehicle parking space, open air auditorium are</li> </ul>

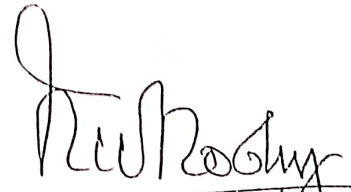
*[Handwritten Signature]*  
 05/09/2014

	available
<b>2.4.2 Library as a Learning Resource</b>	<ul style="list-style-type: none"> <li>• Library Advisory Committee in place</li> <li>• Adequate library space, with limited e-learning facility</li> <li>• Partially automated library administration</li> </ul>
<b>2.4.3 IT Infrastructure</b>	<ul style="list-style-type: none"> <li>• 55 PCs, at least one PC per dept, 4 LCD projectors</li> <li>• Insufficient investment in IT infrastructure</li> </ul>
<b>2.4.4 Maintenance of Campus Facilities</b>	<ul style="list-style-type: none"> <li>• Poor maintenance of buildings and structures</li> </ul>
<b>2.5 Student Support and Progression</b>	
<b>2.5.1 Student Mentoring and Support</b>	<ul style="list-style-type: none"> <li>• Several endowments/scholarships for SC/ST/BC/minority students</li> <li>• Career guidance cell, women development cell, placement cell, grievance redressal cell and anti-ragging committee are established.</li> <li>• College supports co-curricular and extra-curricular activities.</li> </ul>
<b>2.5.2 Student Progression</b>	<ul style="list-style-type: none"> <li>• Low percentage of students pursue higher studies</li> <li>• Ward system is in place.</li> <li>• Student strength increased over the years</li> </ul>
<b>2.5.3 Student Participation and Activities</b>	<ul style="list-style-type: none"> <li>• Sports/games encouraged.</li> <li>• Students are represented in academic and administrative bodies</li> <li>• Active NSS &amp; NCC</li> </ul>
<b>2.6 Governance, Leadership and Management</b>	
<b>2.6.1 Institutional Vision and Leadership</b>	<ul style="list-style-type: none"> <li>• The vision, mission and goals of the institution are in tune with the objectives of higher education</li> <li>• College promotes participatory management, departments given operational autonomy</li> <li>• Principal facilitates implementation of policies through various committees</li> </ul>
<b>2.6.2 Strategy Development and Deployment</b>	<ul style="list-style-type: none"> <li>• Two UG courses added after last accreditation</li> <li>• Institutional perspective plan yet to be developed.</li> </ul>
<b>2.6.3 Faculty Empowerment Strategies</b>	<ul style="list-style-type: none"> <li>• Welfare measures of the Govt. are made available</li> <li>• Teachers are encouraged to participate in training programmes</li> </ul>
<b>2.6.4 Financial Management and Resource Mobilization</b>	<ul style="list-style-type: none"> <li>• Healthy practices are not observed in managing fund, according to Audit Reports</li> <li>• State Govt. and the UGC have funded for buildings furniture and equipments.</li> <li>• Accounts are not audited annually</li> </ul>
<b>2.6.5 Internal Quality Assurance System</b>	<ul style="list-style-type: none"> <li>• IQAC is established, but yet to be made effective.</li> <li>• Academic plans are prepared and monitored.</li> </ul>

  
 05/04/2014

<b>2.7 Innovations and Best Practices</b>	
<b>2.7.1 Environment Consciousness</b>	<ul style="list-style-type: none"> <li>• Green audit is yet to be implemented</li> <li>• An eco-friendly campus is maintained</li> <li>• Water conservation programmes are implemented</li> </ul>
<b>2.7.2 Innovations:</b>	<ul style="list-style-type: none"> <li>• Weekly tests are conducted</li> </ul>
<b>2.7.3 Best Practices:</b>	<ul style="list-style-type: none"> <li>• NCC cadets are deputed for election and other duties.</li> <li>• Teachers and alumni contributed liberally to set up endowments</li> <li>• State-level sports activities are organised on the college campus</li> </ul>

<b>Section III: OVERALL ANALYSIS</b>	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
<b>3.1 Institutional Strengths</b>	<ul style="list-style-type: none"> <li>• Vast campus area available for further expansion of the college</li> <li>• Caters to the needs of the rural and downtrodden people</li> <li>• Students' grievances are addressed.</li> <li>• Geographically well-connected by road</li> </ul>
<b>3.2 Institutional Weaknesses</b>	<ul style="list-style-type: none"> <li>• Limited number of courses for students' choice</li> <li>• Lack of research culture</li> <li>• Lack of industry-academia partnership</li> <li>• Ineffective implementation of the Govt. schemes</li> <li>• No certificate/add-on/skill-oriented courses</li> </ul>
<b>3.3 Institutional Opportunities</b>	<ul style="list-style-type: none"> <li>• Possibility of opening new degree course</li> <li>• Scope for diversified job-oriented courses</li> <li>• Scope for agro-based research</li> <li>• Utilising alumni patronage</li> </ul>
<b>3.4 Institutional Challenges</b>	<ul style="list-style-type: none"> <li>• Improving communication skills in English</li> <li>• Keeping pace with global market trends</li> <li>• Preparing students for competitive examinations</li> <li>• Creating demand for basic subjects</li> <li>• Resource mobilisation through research projects and consultancy</li> </ul>

  
 05/09/2014

**Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

1. The College may start post-graduate programmes.
2. IQAC must be activated to enhance the quality of teaching, learning and evaluation process in the college.
3. Faculty be encouraged to get involved in research and publishing research papers in renowned journals
4. Establishment of rural study centre to address rural problems
5. Courses relevant to costal and rural regions may be introduced for the economic growth of the region.
6. The Govt. must cover all conventional/traditional courses of the state in the aided stream.
7. Faculty must evince interest in new frontiers of knowledge.
8. Library, Accounts and administration must be computerised.
9. Exclusive hostel facilities be provided for boys and the completion of the girls' hostel be completed immediately. Construction of a fully equipped auditorium is recommended.
10. An alumni association be formed and registered and the placement cell activities be strengthened.

I agree with the observations of the Peer Team as mentioned in this report.

*R. N. S. Narayanaiah*  
Signature of the Head of the Institution

Seal of the Institution

PRINCIPAL

T.R.R. GOVT. DEGREE COLLEGE

NAAC Accredited B+

KANDUKUR-523 105, Prakasam Dist.

Signature with

Signatures of the Peer Team Members:

Name and Designation		Signature with
Dr. M.O. Koshy	Chairperson	<i>M. O. Koshy</i> 05/04/2014
Dr. B. H. Suresh	Member Co-ordinator	<i>B. H. Suresh</i> 5/4/2014
Dr. J. Abraham	Member	<i>J. Abraham</i> 05/04/14
Mr. M.S. Shyamsunder	NAAC Officer	

Place: KANDUKUR

Date: 5-4-2014